



Before E-commerce

A History of Canadian Mail-order Catalogues

Let's Go Shopping 1948

Rubric

Knowledge/ Skills	Level 1: Beginning 1 point	Level 2: Developing 2 points	Level 3: Accomplished 4 points	Level 4: Exemplary 6 points	Score
Research Skills	Applies few skills and strategies, and only with assistance.	Applies few skills and strategies, mostly with assistance.	Applies some skills and strategies, with occasional assistance.	Applied various skills and strategies with little or no assistance.	
Technology Skills: Basics	Requires assistance to use the hardware and software.	Requires some assistance to use the hardware and software.	Able to use the hardware and software without assistance.	Able to use the hardware and software without assistance, and assists other class members.	
Technology Skills: Accessing Information	Requires assistance to access and use electronic sources of information provided.	Requires some assistance to access and use electronic sources of information provided.	Independently accesses and uses all electronic sources of information provided and accesses extra information.	Independently accesses and uses all electronic sources of information provided, accesses extra information, and assists other class members.	



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Teamwork	Team unable to agree on final list of items.	Team agrees on final list of items but not all members participate in final decision. Members are unsatisfied with the process and result.	Team agrees on final list of items. Unclear if all members are unsatisfied with process and result.	All team members participate in creating final list of items. All members are clearly satisfied with the result and process used to achieve result.	
Presentation Skills	Reads notes to class. No visual media used.	Uses notes as guideline but does not read them. No visual media used.	Uses presentation outline effectively. Some additional presentation strategies used, such as visual media.	Uses presentation outline effectively. Successfully uses various presentation strategies, such as visual and text media, and assuming the role of family member.	
Communications Skills	Rarely communicates with clarity. Rarely uses appropriate vocabulary.	Sometimes communicates with clarity. Sometimes uses appropriate vocabulary.	Usually communicates with clarity. Usually uses appropriate vocabulary.	Consistently communicates with clarity. Consistently uses appropriate vocabulary.	
Teamwork: Budgeting Skills	Team was unable to fit any individual orders within budget.	Most individual orders were within budget.	All orders were within budget but less than \$2 was left over.	The overall order is within budget, and more than \$2 is left over.	



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Problem-solving Skills	Unable to follow steps required to perform Webquest.	With assistance, is able to follow steps required to perform Webquest.	Independently, is able to follow steps required to perform Webquest.	Independently, is able to follow steps required to perform Webquest, and assists other team members in order to achieve overall objective.	
Critical Thinking Skills	Does not make a logical selection of items. Cannot justify items selected.	Uses few strategies to select items. Is able to justify selection of some items.	Uses some strategies to select items to order, and is able to justify most items.	Uses various strategies to select items to order, and is able to justify each item.	
Application of Skills and Concepts	Shows little understanding of connections between this activity and everyday life outside school.	Shows some understanding of connections between this activity and everyday life outside school.	Shows good understanding of connections between this activity and everyday life outside school.	Shows thorough understanding of connections between this activity and everyday life outside school.	
Total Score					/66